

Chicago Public Schools Policy Manual

Title: AWARDING CREDITS AND DIPLOMAS TO STUDENTS WITH DISABILITIES
ENROLLED IN NON-PUBLIC SCHOOL PROGRAMS

Section: 605.8

Board Report: 96-0626-PO1

Date Adopted: June 26, 1996

Policy:

Consistent with current principles of local school accountability and 23 Illinois Administrative Code Subtitle A 1.44g, the following procedures are designed to apply for all students being considered for graduation who are enrolled in non public school programs.

High School

Credits shall be evaluated and awarded by the last high school attended by the student or, if the student never attended a Chicago public high school, the high school within whose boundaries the student resides (attendance area high school). Pursuant to 23 Illinois Administrative Code Subtitle A 1.44g which designates the Individualized Education Program (IEP) as the determinant of the course of study for students with disabilities , upon completion of requirements for high school graduation, as indicated in the IEP, a diploma shall be awarded by the attendance area high school. Credits of students who return to a Chicago public school prior to graduation will be evaluated and awarded by the attendance area high school.

Elementary School

Elementary school diplomas will be awarded upon the recommendation of the IEP.

The diploma shall be awarded by the last school attended by the student or, if the student never attended a Chicago public school, the attendance area elementary school.

Development of Procedures

Operational procedures for forwarding and reviewing the request for a diploma will be developed by the Department of Specialized Services, along with local school and regional staff.

Amends/Rescinds:

Cross References:

Legal References: IL Rev. Stat. ch. 122, 14-7.02